

University of Pittsburgh
SCHOOL OF PUBLIC HEALTH Course
Exemption Form

1. TO BE COMPLETED BY STUDENT

Name \_\_\_\_\_

Department \_\_\_\_\_ Degree \_\_\_\_\_

Reason for exemption request (i.e. all course competencies previously met through completed coursework)

If reason is prior completion of MPH, or BA or BS in public health, degree at CEPH accredited school or program proceed to part 2 of the form.

Students must submit copies of the syllabus and transcript for course(s) used for this request. An official transcript(s) must be on file in the Pitt Public Health Office of Student Affairs. In the fields below, indicate the course name, credit(s), and final grade and that syllabus/i and transcript(s) are attached.

[ ] syllabus [ ] transcript course name: \_\_\_\_\_ credit(s): \_\_\_\_\_ final grade: \_\_\_\_\_

[ ] syllabus [ ] transcript course name: \_\_\_\_\_ credit(s): \_\_\_\_\_ final grade: \_\_\_\_\_

[ ] syllabus [ ] transcript course name: \_\_\_\_\_ credit(s): \_\_\_\_\_ final grade: \_\_\_\_\_

List which course(s) previously completed covered the competencies and how the competencies were assessed in the coursework. See page 2 for the CEPH competencies.

Competency # 1 Assessed: [ ] test [ ] paper [ ] project [ ] other: \_\_\_\_\_

Competency # 2 Assessed: [ ] test [ ] paper [ ] project [ ] other: \_\_\_\_\_

Competency # 3 Assessed: [ ] test [ ] paper [ ] project [ ] other: \_\_\_\_\_

Competency # 4 Assessed: [ ] test [ ] paper [ ] project [ ] other: \_\_\_\_\_

Competency # 5 Assessed: [ ] test [ ] paper [ ] project [ ] other: \_\_\_\_\_

Competency # 6 Assessed: [ ] test [ ] paper [ ] project [ ] other: \_\_\_\_\_

Competency # 7 Assessed: [ ] test [ ] paper [ ] project [ ] other: \_\_\_\_\_

Competency # 8 Assessed: [ ] test [ ] paper [ ] project [ ] other: \_\_\_\_\_

Competency # 9 Assessed: [ ] test [ ] paper [ ] project [ ] other: \_\_\_\_\_

Competency # 10 Assessed: [ ] test [ ] paper [ ] project [ ] other: \_\_\_\_\_

Competency # 11 Assessed: [ ] test [ ] paper [ ] project [ ] other: \_\_\_\_\_

Competency # 12 Assessed: [ ] test [ ] paper [ ] project [ ] other: \_\_\_\_\_

2. TO BE COMPLETED BY STUDENT'S ADVISOR

Recommendation: [ ] approved [ ] denied [ ] completed MPH, or BA or BS in public health, degree from CEPH accredited school or program (skip Section 3)

Signature \_\_\_\_\_ Date \_\_\_\_\_

3. SIGNATURE OF CORE FACULTY INSTRUCTOR

To locate current instructor of the course seeking exemption, see schedule of classes (publichealth.pitt.edu/schedules)

Recommendation: [ ] approved [ ] denied

Signature \_\_\_\_\_ Date \_\_\_\_\_

Return original request, following completion of Sections 1, 2, and 3, to your department's student services coordinator, who will forward the original to the Office of Student Affairs, G009 Public Health.

### **CEPH competencies covered in Essential of Public Health course**

1.	Explain public health history, philosophy and values.
2.	Identify the core functions of public health and the 10 Essential Services.
3.	Explain the role of quantitative and qualitative methods and sciences in describing and assessing a population's health.
4.	List major causes and trends of morbidity and mortality in the US or other community relevant to the school or program.
5.	Discuss the science of primary, secondary and tertiary prevention in population health, including health promotion, screening, etc.
6.	Explain the critical importance of evidence in advancing public health knowledge.
7.	Explain effects of environmental factors on a population's health.
8.	Explain biological and genetic factors that affect a population's health.
9.	Explain behavioral and psychological factors that affect a population's health.
10.	Explain the social, political and economic determinants of health and how they contribute to population health and health inequities.
11.	Explain how globalization affects global burdens of disease.
12.	Explain an ecological perspective on the connections among human health, animal health and ecosystem health (eg, One Health).

Foundational Public Health Knowledge Competencies as defined by the 2016 CEPH Accreditation Criteria.