

**University of Pittsburgh
SCHOOL OF PUBLIC HEALTH
Course Exemption Form**

1. TO BE COMPLETED BY STUDENT

Name _____

Department _____ Degree _____

Course* for which exemption is requested _____

Reason for exemption request (i.e. all course competencies previously met through completed coursework)

Students must submit copies of the syllabus and transcript for course(s) used for this request. An official transcript(s) must be on file in the Pitt Public Health Office of Student Affairs. In the fields below, indicate the course name, credit(s), and final grade and that syllabus/i and transcript(s) are attached.

 syllabus transcript course name: _____ credit(s): _____ final grade: _____

 syllabus transcript course name: _____ credit(s): _____ final grade: _____

 syllabus transcript course name: _____ credit(s): _____ final grade: _____

List which course(s) previously completed covered the competencies and how the competencies were assessed in the coursework. See page 2 for where the CEPH competencies are covered in the Pitt Public Health core courses. Include the letter and number for each competency noted.

Competency # _____ Assessed: test paper project other: _____Competency # _____ Assessed: test paper project other: _____Competency # _____ Assessed: test paper project other: _____Competency # _____ Assessed: test paper project other: _____**2. TO BE COMPLETED BY STUDENT'S ADVISOR**Recommendation: approved denied

Signature _____ Date _____

3. SIGNATURE OF CORE FACULTY INSTRUCTOR

To locate current instructor of the course seeking exemption, see schedule of classes (publichealth.pitt.edu/schedules)

Recommendation: approved denied

Signature _____ Date _____

Return original request, following completion of Sections 1, 2, and 3, to your department's student services coordinator, who will forward the original to the Office of Student Affairs.

*One exemption form per course

Courses

CEPH competencies covered in DrPH core courses

<p>BCHS 2504: <i>Overview of Health Communication</i></p>	<p>5. Communicate public health science to diverse stakeholders, including individuals at all levels of health literacy, for purposes of influencing behavior and policies</p>
<p>BCHS 2525: <i>Intro to Applied Research</i></p>	<p>1. Explain qualitative, quantitative, mixed methods and policy analysis research and evaluation methods to address health issues at multiple (individual, group, organization, community and population) levels</p>
<p>BCHS 2554: <i>Introduction to Community Health</i></p>	<p>10. Propose strategies to promote inclusion and equity within public health programs, policies and systems</p>
<p>BCHS 3002: <i>Health Survey Methods</i></p>	<p>3. Explain the use and limitations of surveillance systems and national surveys in assessing, monitoring and evaluating policies and programs and to address a population's health</p>
<p>BCHS 3003: <i>Advanced Evaluation Techniques</i></p>	<p>2. Design a qualitative, quantitative, mixed methods, policy analysis or evaluation project to address a public health issue</p>
<p>BCHS 3503: <i>Prevention Science: Translating Knowledge to Practice</i></p>	<p>6. Integrate knowledge, approaches, methods, values and potential contributions from multiple professions and systems in addressing public health problems</p>
<p>BIOST 2041: <i>Statistical Methods I</i></p>	<p>1. Explain qualitative, quantitative, mixed methods and policy analysis research and evaluation methods to address health issues at multiple (individual, group, organization, community and population) levels</p>
<p>BIOST 2049: <i>Applied Regression Analysis</i></p>	<p>1. Explain qualitative, quantitative, mixed methods and policy analysis research and evaluation methods to address health issues at multiple (individual, group, organization, community and population) levels</p>
<p>HPM 2081: <i>Public Health Agency Management</i></p>	<p>4. Propose strategies for health improvement and elimination of health inequities by organizing stakeholders, including researchers, practitioners, community leaders and other partners</p>
	<p>7. Create a strategic plan</p>
	<p>12. Propose human, fiscal and other resources to achieve a strategic goal</p>
	<p>13. Cultivate new resources and revenue streams to achieve a strategic goal</p>
<p>HPM 2700: <i>Seminar in Health Systems Leadership</i></p>	<p>14. Design a system-level intervention to address a public health issue</p>
	<p>15. Integrate knowledge of cultural values and practices in the design of public health policies and programs</p>
	<p>16. Integrate scientific information, legal and regulatory approaches, ethical frameworks and varied stakeholder interests in policy development and analysis</p>
	<p>17. Propose interprofessional team approaches to improving public health</p>
<p>HPM 3010: <i>Seminar on Organizational Studies: Healthcare Organizations and Environments</i></p>	<p>8. Facilitate shared decision making through negotiation and consensus-building methods</p>
	<p>9. Create organizational change strategies</p>
	<p>11. Assess one's own strengths and weaknesses in leadership capacities including cultural proficiency</p>
<p>FACDEV 2200</p>	<p>18. Assess an audience's knowledge and learning needs</p>
	<p>19. Deliver training or educational experiences that promote learning in academic, organizational or community settings</p>
	<p>20. Use best practice modalities in pedagogical practices</p>

Competencies for Doctor of Public Health degrees as defined by the 2016 CEPH Accreditation Criteria.