

**University of Pittsburgh**  
**GRADUATE SCHOOL OF PUBLIC HEALTH**  
**Request for Exemption from Pitt Public Health MPH Core Course**

**1. TO BE COMPLETED BY STUDENT**

Name \_\_\_\_\_

Department \_\_\_\_\_ Degree \_\_\_\_\_

Course for which exemption is requested \_\_\_\_\_

Reason for exemption request (i.e. all course competencies previously met through completed coursework). Students must submit syllabi for course(s) used as the basis for this request and the course(s) must appear on the official transcripts on file for the student in the Pitt Public Health Office of Student Affairs. Note below if the syllabus/i and transcript(s) have been submitted, along with course name, credit(s) and final grade.

syllabus  transcript course name: \_\_\_\_\_ credit(s): \_\_\_\_\_ final grade: \_\_\_\_\_

syllabus  transcript course name: \_\_\_\_\_ credit(s): \_\_\_\_\_ final grade: \_\_\_\_\_

syllabus  transcript course name: \_\_\_\_\_ credit(s): \_\_\_\_\_ final grade: \_\_\_\_\_

List which course(s) covered the competencies and how the competencies were assessed in the coursework. See page 2 for where the CEPH competencies are covered in the Pitt Public Health core courses. Include the letter and number for each competency noted.

Competency # \_\_\_\_\_ Assessed:  test  paper  project  other: \_\_\_\_\_

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Competency # \_\_\_\_\_ Assessed:  test  paper  project  other: \_\_\_\_\_

**2. TO BE COMPLETED BY STUDENT'S ADVISOR**

Recommendation:  approved  denied

Signature \_\_\_\_\_ Date \_\_\_\_\_

**3. SIGNATURE OF CORE FACULTY INSTRUCTOR**

*To locate current instructor of the course seeking exemption, see schedule of classes  
([www.publichealth.pitt.edu/home/academics/courses/schedules](http://www.publichealth.pitt.edu/home/academics/courses/schedules))*

Recommendation:  approved  denied

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Return original request, following completion of Sections 1, 2, and 3, to your department's student services coordinator, who will forward the original to the Office of Student Affairs, G009 Public Health.**

**Courses**

**CEPH competencies covered in MPH core courses**

<p>BCHS 2509: <i>Social and Behavioral Sciences and Public Health</i></p>	K9. Explain behavioral and psychological factors that affect a population's health.
	K10. Explain the social, political and economic determinants of health and how they contribute to population health and health inequities.
	C2. Select quantitative and <b>qualitative</b> data collection methods appropriate for a given public health context.
	C3. Analyze quantitative and <b>qualitative</b> data using biostatistics, informatics, computer-based programming and software, as appropriate.
	C4. Interpret results of data analysis for public health research, policy or practice.
	C6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and systemic levels.
	C7. Assess population needs, assets and capacities that affect communities' health.
	C8. Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs.
	C11. Select methods to evaluate public health programs.
	C13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes.
<p>BIOST 2011/2041: <i>Principles of Statistical Reasoning/ Introduction to Statistical Methods I</i></p>	C2. Select <b>quantitative</b> and qualitative data collection methods appropriate for a given public health context
	C3. Analyze <b>quantitative</b> and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate.
	C4. Interpret results of data analysis for public health research, policy or practice.
<p>EOH 2013: <i>Environmental Health and Disease</i></p>	K7. Explain effects of environmental factors on a population's health.
<p>EPIDEM 2110: <i>Principles of Epidemiology</i></p>	K4. List major causes and trends of morbidity and mortality in the US or other community relevant to the school or program.
	C1. Apply epidemiological methods to settings and situations in public health practice.
<p>HPM 2001: <i>Health Policy and Management in Public Health</i></p>	C5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings.
	C12. Discuss the policy-making process, including the roles of ethics and evidence.
	C14. Advocate for political, social or economic policies and programs that will improve health in diverse populations.
	C15. Evaluate policies for their impact on public health and health equity.
<p>PUBHLT 2015: <i>Public Health Biology</i></p>	K8. Explain biological and genetic factors that affect a population's health
<p>PUBHLT 2033: <i>Foundations in Public Health</i></p>	K1. Explain public health history, philosophy and values.
	K2. Identify the core functions of public health and the 10 Essential Services.
	K3. Explain the role of quantitative and qualitative methods and sciences in describing and assessing a population's health.
	K5. Discuss the science of primary, secondary and tertiary prevention in population health, including health promotion, screening, etc.
	K6. Explain the critical importance of evidence in advancing public health knowledge
	K11. Explain how globalization affects global burdens of disease.
	K12. Explain an ecological perspective on the connections among human health, animal health and ecosystem health (eg, One Health).
<p>PUBHLT 2034: <i>Public Health Communications</i></p>	C18. Select communication strategies for different audiences and sectors.
	C19. Communicate audience-appropriate (i.e., non-academic, non-peer audience) public health content, both in writing and through oral presentation.
	C20. Describe the importance of cultural competence in communicating public health content.
<p>PUBHLT 2035: <i>Applications in Public Health</i></p>	C9. Design a population-based policy, program, project or intervention.
	C10. Explain basic principles and tools of budget and resource management.
	C16. Apply leadership and/or management principles to address a relevant issue.
	C17. Apply negotiation and mediation skills to address organizational or community challenges.
	C21. Integrate perspectives from other sectors and/or professions to promote and advance population health.
	C22. Apply systems thinking tools to visually represent a public health issue in a format other than standard narrative.

\*(K1-12) MPH Foundational Public Health Knowledge

\*(C1-22) MPH Foundational Competencies

The MPH Foundational: Public Health Knowledge and MPH Foundational Competencies are from the 2021 CEPH Accreditation Criteria.