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Revised Sense of Belonging Scale Hoffman, M.B., Richmond, J.R., Morrow, J.A., & Salomone, K. (2002–2003). Investigating “sense of belonging” in First-Year college students. Journal...

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SENSE OF BELONGING SCALE
SENSE OF BELONGING SCALE – REVISED

Hoffman, M.B., Richmond, J.R., Morrow, J.A., & Salomone, K. (2002-2003). Investigating “sense of belonging” in First-Year college students. *Journal of College Student Retention*, 4(3), 227-256.

Revised Scale has 4 factors, original scale was 5 factors (Perceived faculty support was 2 factors)

Individual factors were created by adding their respective items and calculating their mean. There are no weights

No questions are reversed scored

Completely Untrue Mostly Untrue Equally True and Untrue Mostly True Completely True

1

2

3

4

5

Perceived Peer Support (8 items)

1. I have met with classmates outside of class to study for an exam
2. If I miss class, I know students who I could get notes from
3. I discuss events which happened outside of class with my classmates
4. I have discussed personal matters with students who I met in class
5. I could contact another student from class if I had a question
6. Other students are helpful in reminding me when assignments are due or when tests are approaching
7. I have developed personal relationships with other students in class
8. I invite people I know from class to do things socially

Perceived Classroom Comfort (4 items)

9. I feel comfortable contributing to class discussions
10. I feel comfortable asking a question in class
11. I feel comfortable volunteering ideas or opinions in class
12. Speaking in class is easy because I feel comfortable

SENSE OF BELONGING SCALE

Perceived Isolation (4 items)

13. It is difficult to meet other students in class
14. No one in my classes knows anything personal about me
15. I rarely talk to other students in my class
16. I know very few people in my class

Perceived Faculty Support (10 items)

17. I feel comfortable talking about a problem with faculty
18. I feel comfortable asking a teacher for help if I do not understand course-related material
19. I feel that a faculty member would be sensitive to my difficulties if I shared them
20. I feel comfortable socializing with a faculty member outside of class
21. I feel that a faculty member would be sympathetic if I was upset
22. I feel that a faculty member would take the time to talk to me if I needed help
23. If I had a reason, I would feel comfortable seeking help from a faculty member outside of class time (office hours etc.)
24. I feel comfortable seeking help from a teacher before or after class
25. I feel that a faculty member really tried to understand my problem when I talked about it
26. I feel comfortable asking a teacher for help with a personal problem