# **SCAMPER**

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|  | Questions to Ask Yourself  (Questions could be applied to teaching methods, course materials,  class activities, or assignments) |
| Substitute: | “What could I use instead?”  “What other ingredients, materials, or components could I use?” |
| **C**ombine: | “How can I combine parts or ideas?” |
| **A**dapt**:** | “What else is like this?”  “Could we change or imitate something else?” |
| **M**odify, **M**agnify, **M**inify**:** | “Could we change a current idea, practice, or product slightly and to be more successful?”  “How could I make it bigger, stronger, more exaggerated, or more frequent?”  “How can I make it smaller, more compact, lighter, or less frequent?” |
| **P**ut to other uses**:** | “How can I use this in a new way?” |
| **E**liminate**:** | “What can be omitted or eliminated?”  “Are all parts necessary?” |
| **R**earrange or **R**everse**:** | “Could I use a different sequence? Could I interchange parts? Could I do the opposite? What would happen if I turned it upside down, backward, or inside out?” |