

**Graduate School of Public Health
Educational Policies and Curriculum Committee
May 2, 2019
1:30-3:30pm
1149 Public Health**

1. Meet & greet with new Public Health HSLs Librarian (Helena VonVille, MLS, MPH)
2. Report from Associate Dean for Education on Health Equity content in core courses (Jessica Burke)
3. Report from Associate and Assistant Deans on recent student dismissal (Jessica Burke, Cindy Bryce, Mary Derkach)
4. Transgender student follow up and next steps (Patricia Documet)
5. Update on University's Transition to New Learning Management System (LMS) (Kimberly Rehak)
6. Summer Committee Meeting Schedule, All
7. Approval of April Meeting Minutes, All

Upcoming Meetings:
To be decided at May 2 meeting



I know what you're thinking— Who is this person who thinks she can replace Barb Folb?

Prior to moving to Pittsburgh, I was the School of Public Health Library Director at the University of Texas Health Science Center— Houston for 16 years. UTSPH had up to 1,500 students and 160 faculty located on 6 campuses— Houston (the main campus), Austin, Brownsville, Dallas, El Paso, and San Antonio. Among other accomplishments, I participated in an access to health data project for several years in which I developed and led workshops throughout Texas. I also co-taught a systematic review/meta-analysis course for over 10 years, including Spring Semester 2019.

As Liaison to the Graduate School of Public Health, my primary responsibility is to support the research and educational needs of faculty, staff and students.

To accomplish this, I will:

- Establish regular office hours for A429
 - ⇒ Will meet outside of office hours as necessary
 - ⇒ Offer telephone and online consults (webinar, email, etc.)
- Provide core reference services to public health students and faculty
 - ⇒ Conduct database searches and in-depth consults for basic research
 - ⇒ Assist in the development of complex literature searches to support systematic reviews, research grants, theses/dissertations, etc.
- Provide *tailored* in-class instruction to support individual courses specifically and the public health curriculum in general
- Provide assistance with Blackboard (or Canvas)
 - ⇒ Assist with adding library resources and services to online courses
 - * Ensure courses are copyright-compliant
 - ⇒ Work with faculty as well as TAs/GAs
- Create research paper and (if approved by ULS) thesis and dissertation templates that incorporate health research reporting guidelines
- Participate in student and faculty orientation sessions
- Connect students and faculty to other relevant services, resources, and people at HSLS
 - ⇒ HSLS Workshops and Events (<https://www.hslls.pitt.edu/calendar>)
 - ⇒ Data management services (<http://hslls.libguides.com/datamanagement/home>)
 - * Electronic Research Notebooks (<http://hslls.libguides.com/datamanagement/ern>)
 - ⇒ MolBio (Molecular Biology) Information Service (<https://www.hslls.pitt.edu/molbio>)
 - * Are you or your students registered for the QIAGEN Workshops, June 4 & 5? (<https://www.hslls.pitt.edu/calendar/month/201906>)

What's missing? What would you like to see?

PittCares

Recognizing and Assisting
a Student in Distress

As individuals who work closely with students you may encounter students in distress.

In your role as faculty or staff, students may perceive you as someone that can lend a helping hand, or be a good listener.

Below you will find some information to help you identify the distressed or disruptive student and to develop a helpful response with the goal of connecting the student to the appropriate resources.

What are some signs that a student may be in distress?

- Decline in academic performance
- Tardiness and excessive absences
- Withdrawal and/or avoidance from participation, increased anxiety around exams or deadlines, difficulty working in teams
- Changes in emotional states, e.g., sadness, crying, lethargy, irritability, rapid speech, preoccupied, increased and more intense disagreement with peers and instructor, sense of confusion
- Changes in physical well-being, swollen eyes from crying, increased sicknesses, poor self-hygiene, rapid weight loss/gain, sleeping in class
- Repeated requests for special consideration, e.g., deadline extensions, changes in requirements, grade changes
- Behaviors which may interfere with effective management of the learning environment, e.g., outbursts of anger, domination of discussion, avoidance of discussion
- Communication in either oral or written formats that may suggest a threat to one's self or others

Suggested guidelines for making an Intervention:

- Talk to the student privately to minimize embarrassment and defensiveness
- Avoid making promises to keep shared information confidential
- Listen carefully to the student and respond to both the content and the emotion of the situation
- Discuss your observations and perceptions of the situation directly and honestly with the student
- Express your concern in a nonjudgmental way. For example, "You looked stressed. I am concerned about you. Can you tell me what is going on?"
- Help the student to identify options for action
- Be frank about the limits of your ability to help them. Let the student know that you can help them get contacted to the experts that can assist them with their concern(s)
- Follow up. Check with the student later to find out how he or she is doing and provide support as appropriate
- If the student appears to be in imminent danger of hurting themselves or others call the Campus Police immediately at 412-624-2121 or dial 911

RESPONSE PROTOCOL

Is the student a danger to self or others?

YES

The student's behavior is clearly and imminently **reckless, disorderly dangerous, or threatening** to self or others.

Examples of **imminent danger** include but are not limited to:
Threats of suicide, Threats of Physical Violence (including threats in emails and writings), Under the influence of drugs and alcohol, A missing student, Witness to a physical assault, Witness to an accident.

Call Campus Police at (412) 624-2121 or Dial 911

NO

I am not concerned for the student's Immediate safety, but they are having **significant academic** and/or **personal issues** and could use some support

Refer the student to the CARS Care Manager in the office of Student Affairs at (412) 624-5756 (Pittcares@pitt.edu) or the appropriate campus resource, e.g. the University Counseling Center, Disability resource services. See the list of campus resources.

When determining the appropriate response to your student concerns **PLEASE** err of the side of **Caution**.

NOT SURE

The student shows signs of distress but I am unsure how serious it is. My interaction has left me feeling uneasy and/or really concerned for the student

When in doubt, **CONSULT!** You can call the CARS care manager to discuss the student concern at 412-624-5756 or call The University Counseling Center at 412-648-7930 and ask to speak with the counselor on duty.

Remember the campus police are an extension of the Pitt Community and are trained to assist all of us in keeping our students and our campus community safe

Student Campus Resources: Where to turn....

Immediate Safety Concerns:

University Police (412) 624-2121

Call Pitt's University Police Department 24/7 to request emergency response to any safety concern. This includes requests to summons Emergency Medical Services (EMS)

Mental Health Concerns and Interpersonal Issues:

University Counseling Center (412) 648-7930

The UCC offers daily immediate walk in services for urgent situations and a 24/7 on call service for any after hour needs. Counselors are available to consult with any member of the university community regarding student mental health concerns. If the student has a routine concern they should call UCC for a triage appointment.

Student Health Services (412) 383-1800

If the student needs a psychiatrist a medical doctor.

Stress Free Zone (412) 383-1835

SFZ is a place where students can learn and regularly practice evidence based mind/body stress reduction skills.

Medical or Health Issues:

Office of Health Education and Promotion (412) 383-1830

Students can request a confidential nutritional consults with a registered dietician. The dietician is available to discuss a wide range of topics, including but not limited to eating well on campus as well as off, weight management, vegetarian and other special diets, disordered eating, concerns with eating, and sports nutrition.

Student Health Services (412) 383-1800

SHS is a comprehensive health care program that includes an outpatient clinic, with an array of medical services, a full service pharmacy (412-383-1850) and robust health education programming. If a student requires more immediate care SHS offers walk in hours Monday through Friday from 1 - 4 p.m.

Substance Abuse/Use Concerns:

University Counseling Center (412) 648-7930

The UCC offers confidential, non-judgmental support, information and resources. A student may take advantage of individual sessions, group sessions, rehabilitation and recovery resources as well as community resources.

Sexual Assault:

Title IX (412) 648-7860 | titleninecoordinator@pitt.edu

If you want to report an incident of sexual harassment or misconduct please contact the University's Title IX Coordinator for information and support, to discuss interim measures or to learn more about the investigation process.

SHARE (412) 648-7930, or after hours (412) 648-7860

Office of Sexual Harassment, Assault Response, and Education offers resources and support to help all members of our Pitt Community report, cope with and prevent incidents of sexual misconduct or assault.

PAAR/Pittsburgh Action against Rape 1- (866) 363-7273

A community resource that is available 24/7 for members of the Pitt community that have been raped or sexually assaulted or those that wish to assist someone that has.

Student Health Services (412) 383-1800

The student health service provides compassionate medical care and referral for counseling for student who have been sexually assaulted.

Student Conduct Concerns:

Conduct Office (412) 648-7910

Students enrolled at the University of Pittsburgh become members of our community and have certain obligations to themselves and others. Student must uphold the principles of the Pitt Promise including embracing the concept of a civil community, avoiding disruptive behavior, supporting a culture of diversity, and working to leave the University a better place for future students. If you have a student who has violated the student code of conduct or appears to be on the margins please call the conduct office for a consultation and or referral.

General Concerns:

Resident Directors/Office of Residence Life (412) 648-1200

All students living in University housing are assigned a resident director. (Exceptions include). A resident director can engage campus resources, assist a student with academic or personal issues as well as assist with roommate negotiations and other community issues.

Office of the Dean of Student Affairs (412) 648-7910

If you have a general concern you can be connected to the appropriate department within the University.

Multiple Non Emergent Student Concerns:

Care and Resource Support Team/Care Manager (412) 624-5756 Pittcares@pitt.edu

Students who are impaired in functioning across multiple areas may benefit from collaborative assistance from a variety of departments working together (e.g. Academic advising liaisons, Student Health, University Counseling, Disability Resource and Services, Residence Life, etc.). If you have a student that you believe may benefit from this multi-departmental approach of assisting student please contact the CARS care manager in the office of Student Affairs or contact your CARS team liaison (if you are unaware of your departmental CARS Team Liaison please contact the care manager for information).

Accommodations for a Student with a Disability:

Disability Resource and Services (412) 648-7890

Disability Resource and Services 412-648-7890: Students with documentation are eligible to access accommodations through Pitt's Disability, Resource and Services Department. If you have a concern about a student, call DRS, and speak with a disability specialist for advice and support.

Academic Distress:

Academic Advisors

Each student has an academic advisor who can help the student develop strategies for academic success. Faculty or staff concerned about a student's academic performance can consult with a student's academic advisor. The student's designated advisor is listed in people soft. If you do not have access to people soft call the dean's office of the school the student is enrolled in (e.g., A&S, Engineering, and UCBA etc.).

Academic Resources Center (412) 648-7920

ARC offers a variety of programs to help a student achieve their highest potential.

The Writing Center (412) 624-6556

The center provides a place for students to work on their writing and is staffed with experienced consultants.

Math Assistance Center O'Hara Student Center; room 215

MAC provides a walk in math tutoring service.

Oral Communication Lab speaklab@pitt.edu

This lab (14th floor COL room # TBA) offers free individual and small group instruction in all forms of public speaking and communication.

International Issues:

Office of International Services (412) 624-7120

Students who report immigration concerns should consult with their assigned immigration specialist.

Financial Issues:

Office of Admissions and Financial Aid (412) 624-7488

Working together with your family, Oafa will find a way to make Pitt education a reality for you. Walk-ins welcome.

Student Organization Resource Center (412) 625-7115

The Emergency Student Loan Program administered through the SORC is intended to assist student in overcoming minor financial emergencies. Loan Applications are available at the SORC office in 833 William Pitt Union. Valid Pitt ID is required to receive an application.

LGBTQIA Resources:

The University offers a number of resources and services that impact all areas of student life and aim to provide a supportive environment for students who identify as members or allies of the lesbian, gay, bisexual, transgender and queer community. To explore these resources which range from specialized health services to gender neutral housing please visit the LGBTQIA Resource page on the Student Affairs website at www.studentaffairs.pitt.edu/lgbtqia

Veteran Resources:

Office of Veteran Services (412) 624-3213 | veterans@pitt.edu

OVS is dedicated to facilitating the transition of veterans from military to University life, supporting their ongoing academic success, and assisting Veterans, guardsman, reservists, spouses and dependents in receiving their military educational benefits.

For additional information please see the **Faculty and Staff Guide for Helping Distressed Students** on the Student Affairs website at pi.tt/ditressedstudents

resolve Crisis Services

A crisis can be anything from feeling lonely and needing to talk, to feeling overwhelmed with life. Stress and problems — both large and small — fill each of our lives and we all have moments of crisis.

No matter how big or small these problems seem, it helps to talk with someone.

There's no need to wait until a problem spirals out of control to reach out for help. All you have to do is pick up the phone and call **1-888-796-8226**. **resolve Crisis Services** will answer.

resolve is a 24-hour, 365-day crisis service. It's **free to all residents of Allegheny County**, regardless of your ability to pay. Both Allegheny County and [UPMC Western Psychiatric Hospital](#) sponsor our services.

We're Here to Help You Through Your Crisis

You don't have to go through your crisis alone. resolve Crisis Services is ready to help.

Our 150-member crisis team provides:

- Crisis counseling and support.
- Referrals.
- Intervention services for adults, teens, and their loved ones.

You do not need a psychiatric diagnosis to seek help from resolve. We offer many services that do not depend on a formal diagnosis, and we help many people who have never had a psychiatric diagnosis.

We're also able to offer fast assessment and contacts for addiction-related emergencies.

About Our Crisis Services

- **24-hour hotline:** Call us anytime to speak with a trained clinician at **1-888-7-YOU-CAN (796-8226)**.
- **Mobile Crisis Team:** Our mobile crisis teams can travel anywhere within Allegheny County to respond to a crisis. They provide face-to-face support and will work to arrange further care and stabilization if needed.
- **Walk-in center:** You don't need to make an appointment at our walk-in center, located in the East End of Pittsburgh. Walk in anytime to talk, get a break from daily stress, or have us connect you to more long-term care and support. We also offer residential services for those who qualify.
- **Services for children and teens:** We offer 24-hour-a-day crisis treatment, interventions, and home visits. Call our Child and Adolescent Crisis Team Intervention Services program at **412-864-5065** or the resolve Crisis Services hotline at **1-888-796-8226**.

[Learn more about all resolve Crisis Services.](#)

Contact resolve Crisis Services

Call our hotline for 24-hour crisis help at **1-888-7-YOU-CAN (796-8226)**.

For more information and non-urgent matters, call **412-864-5004** or [email resolve Crisis Services](#).

Walk-in crisis center

[333 North Braddock Ave.](#)
[Pittsburgh, PA 15208](#)

Learn More About resolve

- [resolve Crisis Services and how to receive treatment.](#)
- [How to refer a patient to resolve Crisis Services.](#)
- [Get directions to our walk-in center or find a bus route.](#)
- [Learn more about Behavioral Health Care at UPMC.](#)

LIFE MANAGEMENT RESOURCES

RESOURCES TO ASSIST YOU, OUR STUDENTS

As a student in Pitt Public Health you are also a member of the University Community. As a result we want to make sure that you have easy access to all services that might be helpful to you while you are on campus. Therefore, we have listed several resources for you below.

However, If you do not find what you need here, or would like to speak to someone instead please contact...

- your advisor or other mentor,
- your departmental staff liaison,
- your program director,
- your department chair, or
- Assistant Dean for Student Affairs Mary Derkach, Associate Dean for Student Affairs Cindy Bryce, or Associate Dean for Education Jessica Burke.

HOTLINES

(in alphabetical order)

Pitt Counseling Center Crisis Intervention Services

Operated by the University of Pittsburgh Counseling Services

[412-648-7930](tel:412-648-7930) | Monday–Friday 9 a.m.–5 p.m.

[412-624-2121](tel:412-624-2121) | After hours or on weekends. Note: this does get you to the campus police who can forward your call.

The Trevor Lifeline (Suicide Prevention for LGBTQ youth)

866-4-U-TREVO ([1-866-488-7386](tel:1-866-488-7386))

A national 24-hour, toll free confidential suicide hotline for gay and questioning youth.

National Grad Crisis Line

877-GRAD-HLP ([1-877-472-3457](tel:1-877-472-3457))

A national 24-hour, toll free confidential telephone counseling, crisis intervention, suicide prevention, and information and referral services provided by specially-trained call-takers.

RAINN (Rape, Abuse, and Incest National Network)

[800-656-HOPE](tel:800-656-HOPE) ([1-800-656-4673](tel:1-800-656-4673))

Help 24/7 for Sexual Assault Victims and Their Friends and Families that is free and confidential.

Re:Solve Crisis Network (Crisis Intervention)

888-7-YOU-CAN ([1-888-796-8226](tel:1-888-796-8226))

Round-the-clock, mental health crisis intervention and stabilization services for residents of Allegheny County in Pennsylvania

National Domestic Violence Hotline

1-800-799-SAFE ([1-800-799-7233](tel:1-800-799-7233))

A 24-hour confidential service for survivors, victims and those effected by domestic violence, intimate partner violence and relationship abuse.

University of Pittsburgh Title IX Office

[412-648-7860](tel:412-648-7860)

UNIVERSITY RESOURCES

(in alphabetical order)

Assist America

Graduate students (and their families) enrolled in a UPMC health insurance plan are automatically eligible for Assist America services, including emergency medical services, hospital admissions, referrals to qualified physicians, and more.

Automated External Defibrillator (AED) Info and Locations on Campus

In Public Health there are AEDs on the even floors of Public Health plus outside of A115, and odd floors of Public Health.

IN AN EMERGENCY

On Campus: Call Pitt Police (412-624-2121 or 4-2121 from a campus phone)

What to do in an emergency, Web resources

Off Campus: Call city police (911)

REPORT A SEXUAL ASSAULT

Pitt Counseling Center hotline (412-648-7856)

STUDENT AFFAIRS OPEN DOOR

The Office of Student Affairs has an open door policy. The office located at G009 PUBHLT is staffed Monday-Friday 8 a.m.–5 p.m.

DO YOU KNOW OF OTHER RESOURCES?

Do you know of other helpful resources for your fellow students? Submit them to [Robin Leaf](#).

Campus Recreational and Intramural Sports

Provides fitness and wellness services to graduate and professional students. Whether you are an experienced fitness enthusiast or a recreational novice, you can find a type of recreation to fulfill your fitness needs.

Care and Resource Support (CARS) Team

The University of Pittsburgh is dedicated to providing a safe and healthy living and learning environment for students. The Care and Resources Support (CARS) Team accepts referrals, evaluates, and responds to student behavior identified as reasonably causing concern for students' health, welfare and safety.

Center for Mindfulness and Consciousness Studies

The Center for Mindfulness and Consciousness Studies also provides graduate students with resources and programming on mindfulness.

Clinical Psychology Center

The Clinical Psychology Center is staffed by doctoral students in clinical psychology supervised by licensed faculty and clinicians. This clinic does not accept insurance but has a very reasonable sliding scale for payments.

Counseling Center

The Counseling Center offers a variety of mental health services, including assessment, counseling, psychotherapy, psychiatric services, and abuse and assault services.

Counseling Center – Concern for fellow student

When dealing with an angry or upset student, you may contact the Counseling Center by telephone for assistance in dealing with the situation.

Disability Resources and Services

Students with documented disabilities may work with a disability specialist to maximize academic performance.

Environmental Health and Safety

This department can answer questions about safety and fire safety in your off campus housing. EH&S also offers safety training on multiple topics. If you have a concern or question pertaining to safety on or around campus, e-mail safety@ehs.pitt.edu or call 412-624-9505.

ETD Assistance

A support team provided by the library system can assist you with submitting your electronic theses and dissertations.

Graduate Student Resources

The University of Pittsburgh provides a supportive community for its graduate and professional students. If you have questions specific to your program, ask your program administrator. If you have questions about University-wide resources or you are unsure who to contact, e-mail graduate@pitt.edu.

Gym and Sports Facilities

Graduate students can use the four campus fitness centers—at the Baierl Student Recreation Center, William Pitt Union, Bellefield Hall, and Trees Hall—to exercise and improve their overall well-being. Students can participate in group exercise, personal training, and wellness consultations and rent equipment and lockers for the semester.

Health Insurance

Pitt's student medical plan includes low copayments, no annual deductible for in-network services, inpatient hospital visits, treatment for mental illness and substance abuse, no-cost prenatal and postnatal maternity services, and gender reassignment services.

Healthy U (health and wellness at Pitt)

Healthy U is a Pitt program that encourages a healthy lifestyle outside of the classroom, focusing on medical, physical, social, emotional, spiritual, intellectual, occupational, financial, and environmental wellness.

International SOS

Since 2016, Pitt has provided comprehensive health and security coverage to enrolled Pitt graduate students and professional students traveling abroad in pursuit of their scholarship and professional development.

Lactation Rooms for New and Nursing Mothers

There is a dedicated room in Public Health that contains a table, chairs, storage cabinet, refrigerator, and a hot water heater. Specifics on the room in our school are available at www.publichealth.pitt.edu/home/life/public-spaces-facilities.

Legal Assistance (free through GPSG)

The Graduate and Professional Student Government Association (GPSG) provides 30 minute free legal appointments during the academic year on Fridays.

LGBTQIA+ Resources

An online resource database for current and prospective students who identify as members or allies of the lesbian, gay, bisexual, transgender, and queer community, this site aims to improve visibility and support for LGBTQIA students and employees by promoting and publicizing available resources and services at the University.

Off-Campus Living Tenants' Rights

Understand your legal rights as a tenant to help you avoid, meet, and overcome rental problems.

Office of Diversity and Inclusion

The ODI coordinates and facilitates the development and implementation of equal opportunity, nondiscrimination, and diversity policies, procedures, and guidelines for the University.

Office of Health Sciences Diversity

The Office of Health Sciences Diversity exists to increase the number of well-trained professionals who reflect different cultures, ethnicities, socioeconomic backgrounds, abilities, genders, religious affiliations, gender identities and expressions, and sexual orientations in the health professions schools.

Office of International Services

The OIS serves international students and the broader University community as a centralized resource for visa-related matters and international education.

Parental Accommodation Guidelines

Helping students who are new parents through childbirth or adoption to find academic/personal life balance.

Pitt Active Minds (mental health advocacy group)

Active Minds is the leading nonprofit organization that consists of student-run mental health awareness chapters that provide education and advocacy on campuses nationwide and empower students to speak openly about mental health in order to educate others and encourage help-seeking.

Pitt and Community Assistance Resources

The University Library System has compiled a resource list for students seeking housing, health, and/or food assistance at the University of Pittsburgh.

Pitt Counseling Center Crisis Intervention Services

The Counseling Center provides crisis services for students in need of immediate mental health intervention.

Pitt Pantry (food insecurity)

In partnership with the Bellefield Presbyterian Church, Pitt students experiencing food insecurity can visit the Pitt Pantry to select items of need.

PRIDE Health (Health Sciences LGBTQIA+ Alliance)

PRIDE Health's goal is to foster connections among LGBTQIA+ faculty, students, and allies to create stronger LGBTQIA+ communities, advocacy,

and resources at multiple levels throughout the Health Sciences Schools, the University and the Health System.

[*Provost's Advisory Committee on Women's Concerns*](#)

The PACWC seeks to ensure a productive environment for faculty, students, and staff, particularly in areas related to women's concerns. It focuses on general issues of campus climate and programs as they affect women throughout the University.

[*Rave Guardian App*](#)

The Rave Guardian app is an optional companion safety feature of the upgraded [Emergency Notification Service](#) that leverages mobile technology to provide new options for contacting the Pitt Police. It's available through the Pitt App Store, the Apple App Store, or Google Play.

[*SafeRider Program*](#)

SafeRider provides safe transportation during the evening and early morning hours when special, non-emergency needs arise for Pitt or Chatham students, faculty, and staff. Call [412-648-CALL](#) (2255) for your safe ride. Program their number into your phone so it's handy when you need it.

[*SHARE \(Sexual Harassment and Assault Response Education\)*](#)

Pitt's Office of Sexual Harassment and Assault Response and Education provides counseling to victims of sexual assault, assists victims in obtaining medical care, and offers support in all aspects of the recovery process. The office also coordinates the University's educational programs and active approach to preventing sexual assault on campus.

[*Single-User Restroom Locations on Campus*](#)

This site provides a map that identifies single-occupancy restrooms across campus. Faculty, staff, and students are welcome to use these or any restroom that corresponds to their gender identity.

[*Stress Free Zone*](#)

The Stress Free Zone is a space where students can learn and regularly practice evidence-based, mind/body stress reduction skills. These skills are primarily taught through mindfulness meditation, a form of attention training which involves an intentional, non-judgmental observation of the present moment. Open to all students.

[*Student Health Service*](#)

The Mission of the Student Health Service is to provide high quality prevention, health education, and primary health care and pharmacy services to enhance student living and learning.

[*Talk About It \(campaign to increase depression awareness\)*](#)

This is a mental health campaign developed to increase awareness of depression experienced by university students. Its mission is to educate students about the illness of depression, to reduce the stigma associated with depression, and to encourage students to seek support and professional help.

[*Therapy Dog Tuesdays at Pitt*](#)

On Tuesday nights at 7 p.m. volunteers from the Humane Society in association with the College Canine Program bring their dogs to visit students and members of the public who are on Pitt's campus for an hour of fun and relaxation.

[*Transgender Campus Resources*](#)

Information and resources on issues, including name changing, restroom facilities, healthcare, and discrimination/harassment.

[*University Child Development Center*](#)

Offers part-time and full-time spaces to the children of University affiliates, including students, staff, and faculty. Email ucdc@hr.pitt.edu or call 412-383-2100 to check availability or place your child on the waiting list.

[*University Pharmacy*](#)

We have a wide variety of prescription medications as well as many over-the-counter products. Our licensed pharmacists will be happy to discuss

any questions you have regarding your medications. We offer quick, professional and personal service in a convenient setting.

University Police

The primary mission of the University of Pittsburgh Police Department is for the protection and welfare of all University students, staff, faculty, visitors, and guests to the University as well as the safeguarding of all property.

You and Your Child Parenting Guides

Produced by the University of Pittsburgh Office of Child Development, this series of plain-language, easy-to-use parenting guides summarizes the best practices for raising healthy children, including foster children. Each guide is based on current parenting literature and has been reviewed by a panel of child development experts and practitioners. Additional information for families can be found at childdevelopment.pitt.edu/families.

OTHER RESOURCES

(in alphabetical order)

Global Pittsburgh (international student networking)

Global Pittsburgh brings together globally-minded people in the Pittsburgh region through membership activities and hosting programs, helps universities and English Language programs attract more international students, and coordinates visits for international delegations through the U.S. Department of State.

Pittsburgh 311 Response Center (non-emergencies)

Submit any non-emergency City of Pittsburgh concerns or questions through this online form and a 311 representative will assist you.

PERSAD Center (regional LGBTQIA+ organization)

Through a variety of outreach, prevention, counseling, advocacy, and training services, the PERSAD Center works to resolve problems faced by the LGBTQIA+ and HIV/AIDS communities.

Religious Groups & Worship

A listing of churches, mosques, and synagogues in the area.

Women's Center & Shelter of Greater Pittsburgh

Women's Center & Shelter provides high quality, confidential and free programs offered in an environment where cultural competency, justice, autonomy, restoration and safety are priorities. Current programs include: 24-Hour Emergency Shelter, 24-Hour Hotline, Children's Program, Empowerment Center (Support Groups), Legal Advocacy, Medical Advocacy, Civil Law Project, Education and MEN/S Group.

Basic Definitions: Sexual Orientation, Gender Identity and Expression (SOGIE)

SEXUAL ORIENTATION

An enduring pattern of romantic or sexual attraction (or a combination of these) to person of the opposite sex or gender, the same sex or gender, to both sexes or more than one gender, or none.

Asexual	A person who is not interested in or does not desire sexual activity.
Bisexual	An umbrella term for people who recognize and honor their potential for sexual and emotional attraction to more than one gender.
Gay	A man who is sexually attracted to men. Sometimes used by the general public to refer to all people who are attracted to people of the same sex.
Lesbian	A woman who is sexually attracted to women.
Men who have Sex with Men (MSM)	Men who identify as having had sex with men; these men may or may not identify themselves as gay. This distinguishes the difference between sexual identity and sexual behavior.
Pansexual	A person who is attracted to people regardless of gender. Similar identities include “omnisexual” or “fluid.”
Queer	A historically derogatory word in the process of being reclaimed by the LGBTQ community as an umbrella term for LGBTQ identities. The term may also be used to describe an individual identity in which one experiences a fluid or flexible experience of gender and/or sexuality, or rejects the use of other labels.
Questioning	One who identifies as exploring their sexuality or who wishes not to specifically identify themselves within a defined sexual orientation or identity.
Same Gender Loving	A term sometimes used by members of the African American/Black community to express an alternative sexual orientation without relying on terms and symbols of European descent.
Straight	A person who is attracted to people of the “opposite” sex; also sometimes generally used to refer to people whose sexualities are societally normative. Alternately referred to as “heterosexual.”

Basic Definitions: Sexual Orientation, Gender Identity and Expression

(SOGIE)

GENDER IDENTITY AND EXPRESSION

The ways in which a person identifies and/or expresses their gender, including self-image, appearance, and embodiment of gender roles. One's *sex* (e.g. male, female, intersex, etc.) is usually assigned at birth based on one's physical biology. One's *gender* (e.g. male, female, genderqueer, etc.) is one's internal sense of self and identity. One's *gender expression* (e.g. masculine, feminine, androgynous, etc.) is how one embodies gender attributes, presentations, roles, and more.

Androgynous	A person who has a combination of masculine and feminine gender expression or the lack of gender identification. Neither clearly masculine nor clearly feminine in appearance.
Cisgender	A term that describes an individual whose gender identity matches the sex they were assigned at birth.
Crossdresser	An individual who dresses in clothing typically worn by members of the opposite gender.
Gender Nonconforming	Behavior or gender expression that does not match traditional gender roles for males or females. Other terms describing the same concept are gender variance or gender diverse.
Genderqueer/Third Gender/Gender Fluid	These terms are used by people who identify as being between and/or other than male or female. They may feel they are neither, a little bit of both, male and female, or may simply feel restricted by gender labels.
Intersex	A general term used for a variety of genetic, hormonal, or anatomical conditions in which a person is born with a reproductive or sexual anatomy that doesn't fit the typical definitions of female or male.
Transgender	An umbrella term that describes people whose gender identity or gender expression differs from expectations associated with the sex assigned to them at birth.
Two-Spirit	A person who identifies with the Native American tradition of characterizing certain members of the community as having the spirit of both the male and female genders.

Basic Definitions: Sexual Orientation, Gender Identity and Expression
(SOGIE)

OTHER COMMONLY USED TERMS

Biphobia	An aversion toward bisexuality and bisexual people as a social group or as individuals. People of any sexual orientation can experience such feelings of aversion.
Cisgenderism	Cisgenderism is a prejudice similar to racism and sexism. It denies, ignores, denigrates, or stigmatizes non-cisgender forms of expression, sexual activity, behavior, relationship, or community.
Coming Out	A phrase that describes the process of self disclosure and public disclosure of one's sexual orientation or gender identity.
Gender Binary	A system of classifying sex and gender into two distinct categories, male and female, often basing gender on biological sex.
Heteronormativity	The assumption, in individuals or institutions, that everyone is heterosexual, and that heterosexuality is superior to all other sexualities. Leads to invisibility and stigmatizing of other sexualities.
Homophobia	Negative attitudes and feelings, dislike of, or discomfort with, expressions of sexuality that do not conform to heterosexual norms.
Internalized Oppression	The process by which a member of an oppressed group comes to accept and live out the inaccurate myths and stereotypes applied to the group.
Monosexism	The assumption that everyone is attracted to only one sex (heterosexual or homosexual) and that bisexual and pansexual identities are inferior or do not really exist.
Transphobia	Negative attitudes and feelings toward transgender individuals or discomfort with people whose gender identity and/or gender expression do not conform to traditional or stereotypic gender roles.

ALLEGHENY COUNTY LGBTQ RESOURCE GUIDE

The following resources are a sampling of the primary organizations supporting the LGBTQ community in Allegheny County. The resources are organized into the following categories:

- Community Support Services
- Crisis Services
- Legal Services
- Physical and Mental Health Services
- Spirituality
- Additional Web Resources

COMMUNITY SUPPORT SERVICES

Dreams of Hope - Queer Youth Arts Program

Through the power of the arts, Dreams of Hope provides the region's lesbian, gay, bisexual, trans*, queer, and allied (LGBTQA) youth a welcoming environment to grow in confidence, express themselves, and develop as leaders. Their creative contributions educate audiences, build awareness, and increase acceptance.

<http://www.dreamsofhope.org/>

Garden of Peace Project

Garden of Peace Project was created to uplift, uphold, and empower the narratives and lived experiences of LGBTQIA+ individuals and to address the lack of education, employment, healthcare, and housing, and the violence that impacts all LGBTQIA+ individuals. Current programs and services include: Creative Arts, Community Engagement, Community Education, Food and Clothing Pantry, Holistic Health, Journey Initiative, Needle Exchange, and (Trans)ition Project.

(412) 879-0477

<http://www.gardenofpeaceproject.org/>

New Voices Pittsburgh

Our mission is to build a social change movement dedicated to the health and well-being of Black women and girls through leadership development, Human Rights and Reproductive Justice. Our vision is to achieve the health and complete well-being of Black women and girls, our families and communities.

<http://www.newvoicespittsburgh.org/>

Parents and Friends of Lesbians and Gays, Inc. (PFLAG)

PFLAG promotes the health and well-being of lesbian, gay, bisexual and transgender persons, their families and friends through: support, to cope with an adverse society; education, to enlighten an ill-informed public; and advocacy, to end discrimination and to secure equal civil rights.

(412)833-4556

info@PFLAGPgh.org

<http://www.Facebook.com/PFLAGPgh>

Pittsburgh Equality Center (Formerly the Pittsburgh Gay and Lesbian Community Center)

The Pittsburgh Equality Center (PEC) provides gay, lesbian, bisexual and transgender (LGBT) individuals, their families and supporters in Western Pennsylvania with resources and opportunities to promote visibility, understanding, and equality within the LGBT communities and the community at large. The PEC will work toward these goals through education, social support, networking, and advocacy.

210 Grant Street

Pittsburgh, PA 15219

(412)422-0114

info@glcc.org

<http://www.pghequalitycenter.org/>

<https://www.facebook.com/glccpgh>

Project Silk

Project Silk is an innovative program directed towards African American and Latino young men and African American and Latina young transgender women between the ages of 13 and 29 in the Pittsburgh Metropolitan Area.

www.projectsilk.org

bra25@pitt.edu

TrevorSpace

TrevorSpace is a social networking site for lesbian, gay, bisexual, transgender and questioning youth ages 13 through 24 and their friends and allies.

www.trevorspace.org

CRISIS SERVICES

re:solve Crisis Network

re:solve provides round-the-clock, mental health crisis intervention and stabilization services for residents of Allegheny County in Pennsylvania. Contact re:solve Crisis Network 24 hours a day, 365 days a year:

- **Telephone:** Call any time and speak with a trained counselor at 1-888-YOU CAN (1-888-796-8226).
- **Mobile dispatch unit:** Our trained crisis counselors will travel to where you are - anywhere in Allegheny County.
- **Walk in:** You don't need an appointment when you visit our North Braddock Avenue location. Just walk in and talk about your concerns or those of a family member or friend.
- **Residential services:** Accessible for individuals ages 14 and older whose crisis extends over a period of time. We provide up to 72 hours of residential services at our North Braddock Avenue location.

1-888-7-YOU CAN

(1-888-796-8226)

333 North Braddock Ave.

Pittsburgh, PA 15208

<http://www.upmc.com/Services/behavioral-health/Pages/resolve-crisis-network.aspx>

The Trevor Project

The mission of The Trevor Project is to end suicide among gay, lesbian, bisexual, transgender and questioning young people through four strategies: Provide crisis counseling to LGBTQ young people thinking of suicide. Offer resources, counseling and community to LGBTQ young people. Educate adults who interact with young people on LGBTQ-competent suicide prevention, risk detection and response. Advocate for laws and policies that will reduce suicide among LGBTQ young people.

24 hour suicide hotline: **(866)488-7386**

www.thetrevorproject.org

Trans Lifeline

Trans Lifeline is a non-profit dedicated to the wellbeing of transgender people. They run a hotline staffed by transgender people for transgender people. This line is primarily for transgender people experiencing a crisis. This includes people who may be struggling with their gender identity and are not sure that they are transgender. While their goal is to prevent self-harm, they welcome the call of any transgender person in need. They will do their best to connect the caller with services that can help them meet that need. If someone is not sure whether they should call or not, please call.

This is a FREE helpline run by volunteers and supported by the community.

1-877-565-8860

<http://www.translifeline.org/>

LEGAL SERVICES

ACLU (American Civil Liberties Union)

“The mission of the ACLU LGBT Project is the creation of a society in which lesbian, gay, bisexual and transgender (LGBT) people enjoy the constitutional rights of equality, privacy and personal autonomy, and freedom of expression and association.”

www.aclupa.org/chapters/greaterpittsburgh

(877)PGH-ACLU

pghinfo@aclupa.org

Allegheny County Human Relations Commission

“The Human Relations Commission was established in order to assure that all persons regardless of race, color, religion, national origin, ancestry or place of birth, sex, gender identity or expression, sexual orientation, disability, marital status, familial status, age or use of a guide or support animal because of blindness, deafness or physical disability enjoy the full benefits of citizenship and are afforded equal opportunities for employment, housing and use of public accommodation facilities.”

HRC@alleghenycounty.us

<http://www.alleghenycounty.us/HRC/index.aspx>

City of Pittsburgh Commission on Human Relations

“The Pittsburgh Commission on Human Relations (CHR) investigates complaints of alleged discrimination in employment, housing, and public accommodations within the City of Pittsburgh on the basis of race, religion, family status (housing), age, ancestry, national origin, place of birth, sex, sexual orientation, gender identity or expression and handicap or disability.

www.pittsburghpa.gov/chr/about-us

Human.Relations@pittsburghpa.gov

(412)255-2600

Persad Center’s Community Safe Zone

Advocating on behalf of people who have faced LGBT-biased discrimination or have been the victim of a hate-motivated crime.

(412)518-1515

thoover@persadcenter.org

Women’s Law Project

“The Women’s Law Project strives to provide children of gay and lesbian parents with the same rights as children of heterosexual parents. To this end, the WLP has represented *amicus curiae* in support of the adoption and custody rights of lesbian parents and convened the Pennsylvania Council on Second-Parent Adoption, which monitors adoption procedures involving lesbian and gay families.”

infopitt@womenslawproject.org

(412)281-2892

www.womenslawproject.org

www.facebook.com/womenslawproj

MENTAL AND PHYSICAL HEALTH SERVICES

Center for Adolescent and Young Adult Health – Children’s Hospital of Pittsburgh of UPMC

The Center for Adolescent and Young Adult Health (CAYAH) offers GLBTQIA-friendly care. We offer physical care, Trans* care, gynecological care, STD testing and treatment, Trans* counseling, mental health counseling, social work services, and nutrition services.

The Gender and Sexual Development Program is an integrated and coordinated collaboration of the [Division of Adolescent and Young Adult Medicine](#), [Pediatric Endocrinology](#), and [Behavioral Health](#). The program serves children and youth (up to age 26) with questions around gender and sexual identity development, gender non-conforming behaviors, and transgender care. We provide thorough clinical assessments, promote shared decision making around treatment options, and connect our patients and families to relevant resources and supports in our community. We are also actively involved in advocating for safe, inclusive policies in health care settings and the workplace.

(412)692-6677 (ask specifically for “gender care”)

<http://www.chp.edu/CHP/adolescent+medicine+gender+sexual+development+program>

Directory of LGBT-Competent Health Care in Western PA

<http://pflagpgh.weebly.com/medical-directory.html>

Metro Community Health Center

Metro Community Health Center (MCHC) exists to serve the needs of our patients. We provide comprehensive health care to all individuals regardless of their ability to pay, with physicians who specialize in family practice, geriatrics, women’s health, family-centered maternity care as well as holistic and integrative care and HIV and LGBT comprehensive care.

(412)247-2310

www.mhccpgh.org

PERSAD CENTER

PERSAD CENTER is a human service organization whose mission is to improve the well-being of the LGBTQ (lesbian, gay bisexual, transgender, queer and questioning) communities, and the HIV/AIDS communities. Founded in 1972, PERSAD was created as an affirming counseling center to help LGBTQ people cope with the social discrimination they experienced and to receive professional counseling services without prejudice about their identity.

(888) 873-7723

www.facebook.com/PersadCenter

www.Twitter.com/PersadCenter

www.persadcenter.org

Allies for Health + Wellbeing (Formerly the Pittsburgh AIDS Task Force)

We are dedicated to supporting and empowering all individuals living with HIV/AIDS and preventing the spread of infection.

(412)345-7456

www.alliespgh.org

Planned Parenthood of Western Pennsylvania

The mission of Planned Parenthood of Western PA (PPWP) is to provide comprehensive and complementary health care to those in need of services; disseminate information about human sexuality and the need for family planning and responsible parenthood; and advocate public policies which guarantee these rights and ensure access to such services.

(412)434-8957

www.plannedparenthood.org/planned-parenthood-western-pennsylvania

SPIRITUALITY

Welcoming and Affirming Congregations and Communities

PFLAG Pittsburgh has compiled a resource list to assist the GLBT community and its allies seeking spiritual enrichment with the listed faith and spiritual communities.

<http://pflagpgh.weebly.com/spiritual-directory.html>

ADDITIONAL WEB RESOURCES

Family Acceptance Project

The Family Acceptance Project™ is a research, intervention, education and policy initiative that works to prevent health and mental health risks for lesbian, gay, bisexual and transgender (LGBT) children and youth, including suicide, homelessness and HIV – in the context of their families, cultures and faith communities. We use a research-based, culturally grounded approach to help ethnically, socially and religiously diverse families to support their LGBT children.

<http://familyproject.sfsu.edu/>

Lambda Legal

Lambda Legal is a national organization committed to achieving full recognition of the civil rights of lesbians, gay men, bisexuals, transgender people and those with HIV through impact litigation, education and public policy work. Lambda Legal has partnered to create excellent resources for human services professionals that outline best practices for working with youth and families.

www.lambdalegal.org

Human Right Campaign

The Human Rights Campaign is organized and operated for the promotion of the social welfare of the lesbian, gay, bisexual and transgender community. By inspiring and engaging individuals and communities, HRC strives to end discrimination against LGBT people and realize a world that achieves fundamental fairness and equality for all. HRC has many resources available to support youth and families in the child welfare system.

<http://www.hrc.org/>

National Center for Transgender Equality

Dedicated to advancing the equality of transgender people through advocacy, collaboration and empowerment.

www.transequality.org

National Center for Lesbian Rights

NCLR's programs focus on employment, immigration, youth, elder law, transgender law, sports, marriage, relationship protections, reproductive rights, and family law create safer homes, safer jobs, and a more just world.

www.nclrights.org

PFLAG National

Coming Out Help for Families, Friends and Allies

<http://community.pflag.org/page.aspx?pid=539>

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Canvas learning management system ready for pilot phase

Wednesday, April 17, 2019

By **MARTY LEVINE**

Pitt is preparing to test Canvas as the new learning management system this summer.

The intended replacement for Blackboard software will be piloted among selected faculty and courses, Adam Hobaugh, Computing Services and Systems Development's director of services and solutions, told the University Senate's Computing and Information Technology Committee on April 12.

A steering committee consisting of administration representatives — and adding members among faculty and students soon — is reaching out to deans for selected volunteer faculty to test Canvas in their courses. This pilot program will run into the fall, Hobaugh said, with summer 2020 as the target date for campuswide Canvas use.

"We want to make sure we represent all the types ... of classes" during the pilot, Hobaugh said, which will help the Center for Teaching and Learning hone what areas of Canvas usage it will most need to support. He suggested the University may desire to purchase Canvas' own support services for at least one year, since faculty and students "will need as much help as they can get," and then re-evaluate the usefulness of Canvas' support.

"From what we understand," he said, "for the majority of people, this is not going to be a burden on them. But there's going to be some pool of people" who may have difficulties adjusting to the new software or transferring their courses to Canvas from Blackboard.

In other committee news:

- "The CIO search is, as I understand it, done," according to committee chair Michael Spring, faculty member in the School of Computing and Information. Chancellor Patrick Gallagher is reviewing the final two candidates to replace recently retired Chief Information Officer Jinx Walton. Both candidates are from outside the University and have backgrounds in higher education, Spring said.
- Center for Research Computing (CRC) director Ralph Roskies, vice chancellor for Research Computing, said CRC usage is up 73 percent, involving 35 percent more users from 50 percent more Pitt departments, when comparing the six months ending Dec. 31, 2018 to the same period in 2017. In that period, research using the CRC has been featured on six journal covers, "which is a good sign about the level of scientific achievement" of research projects using the center, Roskies said. He also announced that the CRC had now joined the medical school's research cluster with the center's main cluster, increasing its accessibility, and has made it easier for all center users to connect to high-performance computing through a graphic user interface. "It helps users of many pieces of software, so you don't have to learn Linux," he said.

Marty Levine is a staff writer for the University Times. Reach him at martyl@pitt.edu or 412-758-4859.

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**Graduate School of Public Health
Educational Policies and Curriculum Committee
Meeting Minutes | April 11, 2019**

Present: Cindy Bryce, Jessica Burke, Mary Derkach, Ying Ding, Patricia Documet, Jim Fabisiak, David Finegold, Nancy Glynn, Summer-Rae Haston, Robin Leaf, Giovanna Rappocciolo, Emily Russell, and John Shaffer

The meeting was called to order at 1:32 pm by Dr. Patricia Documet, committee chair.

Modified course re-visit: EPIDEM 2602: Application of Molecular Biomarkers in Epidemiology, Jennifer Adibi (EPIDEM)

Dr. Adibi presented the revisions to the course, EPIDEM 2602, that EPCC had requested. The course syllabus now contains further details on how students will be graded on class participation, as well as course assignments. Also, included is the information for three required lab safety modules. The course will be offered on Wednesdays and Fridays as an eight week course.

ACTION: The Committee formally approved the course with no changes.

New BOST MS areas of concentration: Health Data Science and Computational Genomics, and Ada Youk (BOST)

Dr. Youk presented the two new areas of concentration within the department of biostatistics master's of science degrees. The department will maintain the traditional MS degree. The concentrations were developed to keep pace with other programs across the country as well as the expansion of big data.

Both of the concentrations include BOST core courses, and specific elective courses that they make up the content for the area of concentration.

The proposal submitted to the committee includes a mapping of the courses to the concentration areas and to the general MS BOST degree. Also included are procedures that have been outlined for students who do not declare a concentration and/ or how students would switch concentrations mid-degree.

HUGEN shared that they will be restructuring a course (HUGEN 2070) that is currently in the list of elective courses for these two concentrations. The course will be broken up into three distinct courses, from the current singular course.

ACTION: The Committee approved the area of concentration in Health Data Science without any changes.

ACTION: The Committee approved the area of concentration in Computational Genomics with one suggestion. The Committee suggested that there be an in-person meeting with Eleanor Feingold, HUGEN department, and BOST faculty to update and complete the list of elective courses for this area of concentration.

New course: BOST XXXX: Capstone, Ada Youk (BOST)

Dr. Youk presented the new course, which has been in the planning stages for a few years and prior to the new concentrations. Biostatistics has been exploring places to grow their master's program, while needing faculty who are able to assist students with their master's thesis. The course is a heavily directed, fast-paced writing course where the students are required to complete the thesis document at the end of the term. The student must meet milestones following a specified schedule. During the course, feedback will continually provide to students.

Other faculty will become involved in the course as an advisor to the student within the structure of the course. BOST will begin the streamline advising where Ada, Jenna, and Jeanine will be the academic advisors for all MS students. The course will provide guidance to students, for example on the scope of their thesis, whether the scope is too large or too small.

Students will take this course in their last term, as they must pass the comprehensive exam prior to enrolling in this course. The course will be offered in any term when there are students who are seeking to graduate in that term.

ACTION: The Committee approved the course with changes and comments:

- consider how to include in the process faculty outside of department who are part of these committees
- prep students ahead of time to facilitate them to adhere to the timeline (e.g., clarifying if the student knows of faculty to be on that a committee or if students know of existing data sets that they would like to utilize)
- ensure the timeline is consistent with timeline of university and school for graduation milestone completion and deadlines
- typo: 2nd course objective (remove Y to "the not they")

New course: BOST 2079: Introductory Statistical Learning for Health Sciences, George Tseng (BOST)

Dr. Tseng presented the new course to the committee. The course will be offered in the fall term. It will be a required course in the BOST MS program, placed in the second year. The course will also be an open to any other doctoral students in the school who are early in their careers.

ACTION: The EPCC approved the course with changes. The committee requires the course description to be edited to 1) remove mentions of the "newly developed" area of concentration; 2) remove mentions of other course numbers/ names; and 3) make description be more general in nature.

New course: BOST 2080: Advanced Statistical Learning, Lu Tang (BOST)

This course builds upon BOST 2079, as it will focus more on theoretical and methodological components, and will cover newly developed methods for the application of biostatistics evolving areas. This course will be offered to MS students in their last term and PhD students. The pre-requisites for the course are having completed statistical methods courses, programming courses in R or C++, and BOST 2079.

ACTION: The Committee approved the course changes. The committee requires the course description to be edited to 1) remove mentions of the “newly developed” area of concentration; 2) remove mentions of other course numbers/ names; and 3) make description be more general in nature.

New course: BCHS 2XXX: Harm Reduction Approaches in Health and Public Health Settings, Mary Hawk (BCHS)

Dr. Hawk presented the new course to the committee. It is designed to introduce students to the principles of harm reduction (HR) as a conceptual approach to care rather than simply as a set of strategies. The course will incorporate a number of speakers who will address the application of HR in practice and incorporate skills building and strategy development opportunities to support the integration of HR approaches to care across a variety of settings. Dr. Hawk is interested in cross-listing course with the school of social work.

ACTION: The Committee approved the course. The committee will suggest to Dr. Hawk to consider simplifying the participation policy in the syllabus.

Approval cross-listing with School of Medicine & BCHS course: Social Networks and Health [effective fall 2019]

The new course, Social Networks and Health from the CLRES, was requested to become cross-listed with course in the department of Behavioral and Community Health Sciences. The request was made between meetings and because it was favored by the Chair of BCHS and it needed to be listed for the fall, it did not require a full committee review. The Committee received the request letter from Dr. Kar-Hai Chu in the meeting documents.

ACTION: Dr. Documet approved the cross-listing.

Approval of March Meeting Minutes, All

ACTION: The committee approved the March minutes with changes: 1) add Josh Mattila, who attended the meeting; 2) complete the sentence in paragraph 1 in the action segment of the first course; and 3) correct the typos in the end of the March minutes.

The meeting was adjourned at 3:19pm.